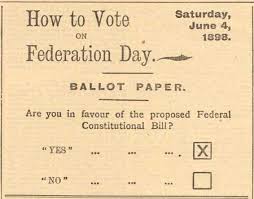
[Term 1, M.P.S. Grade 5/6 History project](http://56mps2014.wikispaces.com/Term+1+History+project) Due 28th March

This term you will be working with your teachers in 3 groups to investigate the history of Australia.

Grade 6s will do all 4 activities. Grade 5s will do at least 3 activities.

Each activity is worth 20 marks and the presentation is 20 marks.

**AUSTRALIA BECOMES A NATION**



1. **Poster – Point of view about Federation**

*Research different reasons why Federation was a good idea or was not a good idea for the different states in Australia and Australia as a country. Give reasons in support of that point of view.*

Research the reasons for Federation and argue the cases for and against Federation.

Use a poster format to present your findings. Make sure you support your ideas and thinking with clear and strong reasons.

Poster can be digital or on paper.



**2. Interview and research report – story of migration**

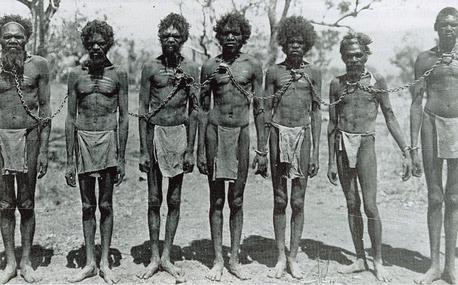
Investigate the reasons for migration to Australia in the twentieth century and some of the effects on society.

Individually develop a list of questions for use during a personal interview about one person’s migration story.

Using information gathered from the interview, and other relevant sources, organise the text to retell the individual migration story.

Students will:

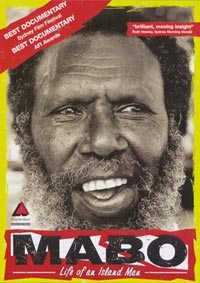
1. Write a list of interview questions to find out about the migration story of an individual
2. Conduct an interview and record it digitally
3. Retell your chosen person’s migration story.

**3.Annotated timeline – Aboriginal rights in the 20th century (1900s)**

Develop a timeline to show how the rights of Aboriginal and Torres Strait Islander peoples changed over time in the 20th century, or did not change. Look for important dates or events about the following:

1. Government policies throughout the 20th century.
2. Events in the Aboriginal and/or Torres Strait Islander attempts to achieve rights.
3. Changes to government laws made in response to the rights movement.
4. Include what individuals and groups did to change the laws and policies to make life better for Aborigines.

Students will provide evidence from sources they located and make a bibliography.

**4. BIOGRAPHY OR NARRATIVE ABOUT A PERSON WHO CHANGED AUSTRALIAN HISTORY**

Choose one important individual important in Australia’s history and describe the effect this person had on society at the time. Explain their influence through a narrative detailing important events of this person’s life.

**Narrative – Describe the effect this person had on society at the time. Narrate the influence of one of these people:** Henry Parkes, Edmund Barton, [Alfred Deakin](http://en.wikipedia.org/wiki/Alfred_Deakin), George Reid, John Quick, Aya-I-Ga, Pemulwuy, Charles Perkins, Eddie Mabo, [Henrietta Dugdale,](http://www.amazingwomeninhistory.com/henrietta-dugdale-australian-womens-suffrage/)[Edith Cowan](http://en.wikipedia.org/wiki/Edith_Cowan), Sir Douglas Nicholls.

**If you would like to choose a different historical person who made a significant contribution to the governing and laws of Australia, speak to your teachers.**